YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution   **INDIRA MAHAVIDYALAYA, KALAMB**

- Name of the Head of the institution **Dr. Pavan Bhau Mandavkar**

- Designation **Principal**

- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **07201226147**

- Mobile no **9422867658**

- Registered e-mail **imvkalamb@yahoo.co.in**

- Alternate e-mail **indiram414@sgbau.ac.in**

- Address **Ralegaon Road, Kalamb**

- City/Town **Kalamb**

- State/UT **Maharashtra**

- Pin Code **445401**

2.Institutional status

- Affiliated /Constituent **Affiliated**

- Type of Institution **Co-education**

- Location **Rural**

- Financial Status **Grants-in aid**

- Name of the Affiliating University — **Sant Gadge Baba Amravati University, Amravati**

- Name of the IQAC Coordinator — **Prof. Prashant Jawade**

- Phone No. — **07201226147**

- Alternate phone No. — **07201226147**

- Mobile — **9960395755**

- IQAC e-mail address — **bhaktijawade@gmail.com**

- Alternate Email address — **krnemade@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) — https://indiramahavidyalaya.com/profile/pdf_show.php?unum=101

4.Whether Academic Calendar prepared during the year? — **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: — https://indiramahavidyalaya.com/profile/pdf_show.php?unum=102

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.24	2014	21/02/2014	28/02/2019
Nil	Nil	2.65	2019	30/03/2019	31/03/2024

6.Date of Establishment of IQAC — **14/09/2011**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	00	00

8.Whether composition of IQAC as per latest NAAC guidelines — **Yes**

- Upload latest notification of formation of IQAC — View File

9.No. of IQAC meetings held during the year   05

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- Instillation of New Programmes M.A. (Geography); M.A. (Economics) & M.Sc. (Chemistry). • Recognition of Ph.D. research center in Physics subject. • IQAC successfully organized National Conference on NEP 2020: Innovation in Teaching-Learning & Evaluation Process in Higher Education on 24-26 February 2023. • IQAC recommended and established laboratories/class rooms to enhance learning experience and practical knowledge of the students studying M.Sc. (Chemistry). • Institution received First Prize for Kadambini (Annual College Magazine) at university level.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To initiate the procedure of M.Sc. (Chemistry), M.A.(Geography) & M.A. (Economics).	New Programmes namely M.A. (Geography); M.A. (Economics) & M.Sc. (Chemistry) are installed successfully from the session 2022-23.
Recognition of Ph.D. research center in Physics subject.	Recognized Ph.D. research center in Physics subject started from the session 2022-23.
Organization of conference on NEP 2020	IQAC successfully organized National Conference on NEP 2020: Innovation in Teaching-Learning & Evaluation Process in Higher Education on 24-26 February 2023
Annual Report Preparation and Academic Audit.	Annual report preparation was done and put forward to statutory body.
Organization of capacity building programme for supporting/non-teaching staff members.	Institute successfully organized Workshop on "Quality Improvement in Official Processes" as well supporting/non-teaching staff members from other institution participated in the workshop.
Organization of workshop on Energy Conservation.	Institute successfully organized Workshop on Energy Conservation.

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	18/07/2023

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Name of the Head of the institution	Dr. Pavan Bhau Mandavkar
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• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07201226147
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• if yes, whether it is uploaded in the Institutional website Web link:	**https://indiramahavidyalaya.com/ profile/pdf_show.php?unum=102**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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Nil	**Nil**	**2.65**	**2019**	**30/03/2019**	**31/03/2024**

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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**00**	**00**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	[View File](#)	
9.No. of IQAC meetings held during the year	**05**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional	**Yes**	

website?		
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

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13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	18/07/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	20/12/2022

15. Multidisciplinary / interdisciplinary

We are currently offering B.A., B.Com., B.Sc., M.A., M.Com. and M.Sc. programmes in our college and we are planning in future that if a student wants to study subject of different course running in our college then they can opt it in multidisciplinary mode.

We are planning to offer a multidisciplinary and flexible curriculum by entering into MOU with various eminent colleges for guest lecturers in a week.

16. Academic bank of credits (ABC):

1. According to NEP 2020, there is a provision for students to avail the benefit of multiple entries and exit during their chosen program. In this regard, we are planning and waiting for the guidelines from the university.

2. We are encouraging our faculties to design a study and reading material as per the requirements of NEP 2020.

17. Skill development:

1. To co-op with the objectives of National Education Policy, the institution is planning to introduce various skill development programmes apart from the existing curricular activities. Programmes that will enhance the linguistic capacities of the students are organized in the institution. Communication skills, Computer Application, Commerce and Management studies etc. are also provided for their skill development.

2. We are planning to collaborate with some training institute and firms to conduct vocational training in the college campus for all the students who are interested.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

a. We are planning to train our faculties to provide classroom delivery of lecture in bilingual mode i.e. regional language and English.

b. We are planning to provide knowledgeable platform so that

students can access online books.

c. In order to preserve and promote state language we are planning to train the student to speak in their language, properly so that they can use it for profession purpose.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

a. Institution has functional feedback mechanism. The feedback is collected from students as well as various stakeholders on curriculum in order to make education outcome-based and professionally relevant. The institution is adopting syllabus of affiliated University. We are forwarding the suggestions to the University for appropriate Action and implementation.

b. In the new education perspective the institution always eager to introduce the vocational courses related to B.A., B.Com. B.Sc. to cope with new era of technology. More emphasis is given on professional and job oriented courses.

20.Distance education/online education:

a) The institution has ICT/ smart-board room where the faculties are providing online education.

b) We are planning to encourage our students to participate and study from the SWAYAM platform in order to encourage online education.

c) We are encouraging our faculties to record audio-video lectures through an interactive smart panel already installed in the college and upload it on the You-Tube channel in order to promote online education.

d) Institution regularly used online education mode through various media and platforms as Zoom, Google Meet, Google Class Room, Whats-App and Webex, etc. in order to complete curriculum and courses.

Extended Profile

1.Programme

1.1   **06**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1   **1138**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   **899**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **282**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **25**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **39**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**06**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**1138**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**899**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**282**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**25**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**39**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**20**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**45.14**
4.3 Total number of computers on campus for academic purposes	**25**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Institutions do not have freedom to design the syllabus or curriculum. The college has to follow the syllabus/curriculum of university. The academic schedule is prepared as per the academic plan by each department to make sure effective implementation. Periodic meetings conducted by the Principal to review the action plan. The college has made numerous successful attempts towards curriculum planning and development. Internet facility is provided to both the staff and students. The library is replenished with books of changed syllabi every year in addition to this reference books competitive books are also added. Some topics of the curriculum are explained with use of internet and assignments are given to both undergraduate and post graduate students to make them have the latest knowledge in their respective subjects. Career oriented courses such as tourism, tally computer application, are offered by the institution to develop the latest knowledge of the students and for honing the employable skills to cope with job market. In

this regard the institution conducts remedial classes in different subjects to encounter the difficulties and enhances their skills and competence.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Continuous Internal assessment of students is analyzed through assignments, class test, seminars, debates and discussion. The internal assessment is made by the faculty member keeping in mind the various aspects/factors and student's performance during the academic year. The criterion adopted in the college is directed by the university. College makes it very compulsory to attend internal assessment vive-voce examinations, practical's of respective subjects of the university. After completion of internal assessment/vive-voce /practical exams, the record is submitted by the concerned teacher to the university. Projects are done as per the directives of Parent University by the respective departments. The evaluation reforms of the University are followed in the best of the spirit. The evaluation is all fair, the student are satisfied by showing them the evaluated performance in the answer sheets. Common test is also conducted before commencement of final examination for students which is helpful for final examinations. The in-charge faculty members took initiatives to stimulate the students to participate in curricular and extracurricular, cultural events/competitions such as Youth festival of Parent University. This proactive approach strengthens internal evaluation system which ensures the benefit to the students and improving the quality of the institution.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	Nil

1.1.3 - Teachers of the Institution	**A. All of the above**

participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

08

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

230

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The syllabus has been designed and developed in such a way by the University that ecology and environment protection and preservation, value orientation, global and national demands have made their entry significantly in the course of studies. While allocating the projects an attempt is to make them aware of cross-cutting issues related to the environment in the local area. The issue of female feticide is discussed in NSS programmes.The cell organizes guest lectures on the women's rights, employment opportunities. The institution arranges programme which are regularly organized.

Moral and Ethical Values: The college NSS team regularly visit surrounding areas and village where people are provided awareness on various social, moral, ethical principles and way of life. This helps to create awareness among the students about the rights, behaviors, health and hygiene. The lecture on contribution of Indian freedom fighters, Respect to the families of Martyr soldiers to inculcate human values among the students.

Professional Ethics: With supplement to university curriculum, the college initiated certificate/value added courses to

increase the employability and entrepreneurship of the students. It is contributed in the upliftment of rural and tribal youth.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

06

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	[View File]()

1.3.3 - Number of students undertaking project work/field work/ internships

373

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File]()

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://indiramahavidyalaya.com/profile/pdf_show.php?unum=104

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1138

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

899

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In the beginning of academic session, the organization of lnduction Programme to help students acclimatize with the new surroundings, develop bond with fellow students and teachers. It also helps both teachers and students for setting the pace of fruitful teaching-learning experiences. Students are subjected to various methods of evaluation like different class tests, single answers, and vocal response. According to the performance of students, they are categorized as slow and advanced learners. Students who do not seem to cope up with the pace of learning are advised and counseled by the teachers by assisting them required study material. They are specially advised and counseled so as to help them improve themselves. The college has taken initiatives to improve the slow and advanced learners in all manners and motivate them for an innovative and creative mind set. Special attention is provided to the slow learners. The respective faculty members provide study materials like notes, prescribed books, question bank, e-contents, like e-books, subject related You Tube videos etc. Apart from this, class tests, assignments and quiz are organized for enhancing their knowledge in the respective subject. University question papers along with their solutions are discussed and solved during the lectures.

File Description	Documents
Paste link for additional information	[Nil](#)
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1138	25

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The, teaching-learning process and assessment strategies at college are student centric. The traditional methods of teaching are made advanced and interactive by the student participation in the class room activities. In addition to this, participative and experiential learning is employed to achieve the learning outcomes. To foster the academic performance of student in the class room, group discussion, interaction, assignment, project work, viva-voce and seminars and Google class room etc. are being implemented. Similarly, students are also motivated to use their own innovative ideas and viewpoints with the guidance of the teacher for preparation of wallpaper, models, charts, posters etc. supports them to understand topic which is not well understood in the class room and concrete their knowledge/concept. Faculty members allotted the topic and suggested to prepare a presentation on that topic to their students after that peers will motivate the students to cultivate independent and collaborative learning. Some of the faculty members are used methods of case studies and problem solving to promote the thinking capacity and analyzing quality of students. Industrial tours/historical/geographical visits, excursions are arranged for the first hand knowledge to students. To develop the leadership qualities and team oriented work, students are assigned a small task based responsibilities like organizing food fest/cultural fest, sports events during sport week or any functions within the campus. The faculty keeps on inviting experts/guest lecturers to enlighten the theoretical knowledge of the students with their practical experience.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	[Nil](#)

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Institution has been keeping pace with changing needs and requirements to meet its academic growth. The ICT learning allows for new and innovative ways of learning for students. Now-a-days a basic requirement of the academia is to get update on time to time. So, the ICT facilities and other learning resources are adequately available and it is updated time to time for academic purposes of the institute. All students admitted into the institution are provided with general computer education in addition to the necessary specialized training. So, the college has well equipped computer laboratory and library for student's accession. The staff and students are given free access to internet so that they can enrich their knowledge. The college has an ICT room where the students get benefited with e-learning. For better visualization of the subject topics; the faculty members integrated the ICT platform in their contents of learning so students becomes more engaged in their learning process. The faculty is encouraged to use the ICT facilities. In addition to this the students are supported by the faculty to present their seminar topics using the ICT facilities. The LAN facility is employed in computer lab; we believe that the recent coming technology has the ability to enrich the relationship between teachers and students. We integrate technology into the teachinglearning. It becomes more convincing and meaningful. So, students also encouraged to use IT infrastructure in the best possible way to their learning.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

25

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

245	

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Faculty members inform the students about the various components in the assessment process in induction programme and during the semester. Assignments include a variety of activities like classroom seminars conducted by the students on each relevant topic allotted to them in groups or as individuals, PPT presentations/ writing on particular topic of subjects, practical subjects, writing assignments on theoretical subjects for all courses, poster/ charts making. Surprise test quiz, elocution competitions are organized to keep the students interested and up-to-date with topics. Allotment of marks is according to the performance of students. It polishes the aim of internal assessment and newness within it can be ascertained and judged genuinely. College makes it very compulsory to attend internal assessment and vive-voce examination of the university. After completion of internal assessment/vive-voce /practical exams, the results are constantly monitored by the class teacher/subject teacher to make sure consistent performance of the students. Attendance is also considered. To ensure transparency, students are asked to write the tests in assignments book. Assignments book are valued, whether they have rightly answered the questions and returned to the students. Institute has succeeded in achieving active participation of students in various multi-faceted activities. In spite of all the above aspect of the students are judged from their behavioral aspect, independent learning and communication skills and other hidden talents etc. are also taken in to consideration during the assessing of a student.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	*Nil*

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has implemented effective and active mechanism for the redressal of grievances of the students regarding the internal assessment. The mechanism is transparent, time-bound and efficient. The students have free accesses to approach the concerned subject teachers. Once the internal assessment marks are released, they can have right to get them clarify. The college conducts one unit test and test examination along with the internal assessments before the end of every semester. The students are given the valued answer scripts and the grievances with regard to under valuation are rectified immediately by the subject teacher. They are evaluated after every exam and written/ theoretical assignments and answer scripts are returned to the students for verification. The subject teacher maintains the record of internal/ examination marks for each class with attendance and such other details. If claimant student is not satisfied by the subject teacher in case of grievance, the matter is taken to the HOD/examination committee and then to the Principal for final decision. Students can apply for re-evaluation/ re-totaling, about final examination after the announcement of the results along with a fee and submit to SGBAU, Amaravti.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	*Nil*

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institute aims to help students to reach their potential through the provision of a supportive, vibrant and challenging learning environment. The academic calendar is released in accordance with affiliating University and is followed by our college. The curriculum, teaching, learning and assessment at

college are student-centric. The student participation in the class and the marks scored in, assignments, seminar Group discussion helps to judge the students by the staff members. The faculty follows instructions regarding teaching learning process so that the institutional objectives to be achieved. Institution has specified procedure to collect and analyze data on student learning outcome; the Departmental meetings are conducted to analyze the collected feedback from students regarding the teaching and the orientation towards attainment of course outcomes is done. The deviations indicated by the students are conveyed properly to the respective faculty for corrections and improvement. At the end of the session, the head of the institution make sure the attainment of the course/programs etc. The alumni's meeting is taken once or twice in year during alumni meet. The experiences shared by the alumni are utilized for the improvement and enhancement in learning outcomes and student's performance, which can reflect the creative image of institution in society and to feel proud for its stake holders. Besides this, we communicate the PO'S CO'S and PSO'S to stakeholders, parents, alumni through website and prospectus of the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College is providing education to rural and tribal youth of this area. The college ensures that by the time the student finishes his/her education in the college, attains all specified attributes. Student feedback aims to fulfill the course objectives imparted through the proper channel to the students. It comes true by the various indicators that our students are flying high and placed in the various occupations available in job market in public or government sector. Class test, internal test, assignments, practical examinations, seminars, presentation etc are executed to overcome the difficulties in the relevant subject and the weaker areas are identified and

discussed with the student. Regular seminars, debates, quizzes pertaining to the relevant subjects are conducted in the class room to make learning an integrated and interesting process. Various departments and committees are organized to inspect all aspects of academics. The departmental activities like wallpapers, poster making, project work, chart and model preparations which are displayed in the college premises for a period of time to motivate and appreciate the students to perform and aim higher in their subjects. Extension activities such as awareness rallies, cleanliness campaigns, eco clubs, and such activities enable the students to think out of the box and be creative, proactive and inculcate the values of ethics among the students. Many of our students have participated in intercollegiate competitions, sports meets of state and national level and have brought accolades to the institution.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

341

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://indiramahavidyalaya.com/profile/pdf_show.php?unum=103

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

05

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge. The institution establishes Dr. Bhau Mandavkar Sanshodhan Kendra for promotion of research activities. In addition to this, the institution has recognized research center of Marathi, Chemistry and Physics .The faculty keeps on inviting experts on various subjects who deliver guest lecture to staff and students. The digital audio visual aids like LCD, Overhead projector are available to share and transfer of knowledge to facilitate the students. The most popular and straight forward approach for the incubation of ideas for the students is the case studies and field based projects. The different problems/difficulties are identified from the prescribed curriculum/ test books and students are given a specific time to study it. Afterwards it is presented in the class room. It helps to foster the innovations and able to provide the platform and mechanism for the effective drawing of curriculum based transfer and sharing of knowledge. The teachers are provided with umpteen opportunities and healthy cooperation to submit their innovative research papers in journals with ISBN and ISSN, books book, chapters respectively. The college always eager to sharpen their innovativeness and spark off the creativity by motivating them to enroll in science exhibitions and competition like Avishkar organized by University. Commerce students are encouraged every year to visit industries, establish rapport with them at various levels to collect and process data and submit it as project reports to expose them to the latest developments

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	<u>Nil</u>

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	<u>Nil</u>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

7

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has a special concern for the holistic development of the students and sensitizing them by exposing them to address the social issues in the neighborhood.The institute is conscious of its role in campus-community connection, wellbeing of its neighborhood and has initiated a number of community development activities. The NSS wing of the college is dedicated to conduct community oriented programmes by organizing NSS camp with assistance of local Gram Panchayat and village Council. This department coordinated all its activities under the norms of the University. Similarly, it organizes tree plantation, village cleanliness, Swaccha bharat Abhiyan, awareness activities on Environment Pollution, Effects of pesticides on human life, health hygiene programmes. Medical check-up camp, blood donmation camp in corona pandemic period is organized. Beside this AIDS Awareness Drive, Construction of Bandhara, and Anti Addiction Drive, Rallies, programms on human values, human rights etc. The institution has healthy relationships with Shree Chintamani Devasthan Kalamb at local level. To imbibe the moral values and ethics personality development programmes, Anti-

Liquor Programme and celebration of birth anniversary of great leaders and martyrs etc is observed in the institution. Beside this new voter registration programme ,Raod safety, Halmate Wearing Programme, Women Health and hygenie programme, International Yoga Day, Digital India Week is celebrated

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<u>View File</u>

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

395

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	<u>View File</u>

3.5.2 - Number of functional MoUs with institutions, other universities, industries,

corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

I) Classrooms – In our institute there are nineteen Classrooms with adequate furniture, proper light arrangement and ventilation. There is sufficient number of windows which provide natural light so the classroom hardly needs artificial light. Almost all the Departments have separate self contained build up area.

II) Technology Enabled learning facility – The College has provision of OHP, LCD projector, smart TV, smart board, Tape recorder, DVD player, DTH facility and broad band internet connection. Laptops are also made available with the departments for faculty usage. E-resource links are provided to students through the computer laboratory and Google class room. And library grow itself with e-books, e-journals etc.

III) Seminar hall – The College has a seminar hall and an open air theater.

IV) Laboratories – The College has nine well equipped laboratories which are Home economics, Geography, Psychology, Computer science, Chemistry, Physics, Zoology, Botany and Electronics to conduct the regular practical.

V) Specialized facilities and equipment, available for teaching, learning and so, the college has well equipped computer laboratory The College has an ICT room where the students get benefited with e-learning.

VI) Library – The institute has a central library it is enriches with new books including reference books and text books.

VIII) Employability and career development – The institute has the career and counseling cell, NSS department, student consumer store, and store house for storage of academic material.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	[Nil](Nil)

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

In sports, our college provides indoor and outdoor games to the students. College has specious playground, Gymnasium hall, Kabbadi and volley ball courts for outdoor games and cultural activities since the establishment of institute. The institution has sufficient equipment for athletics. In indoor games facilities for the sports like chess, carom, cricket kits, power lifting etc. are provided to the students in the college. Gymnasium hall – Institute has a well-equipped health center for students. It helps to make their better physique with the healthy life style and reinforces the active staying to keep them mentally fit. Yoga and Meditation Centre– Yoga center with area 40x60ft. has been established in the college for implement the healthy habits into daily and weekly routine for maintaining positive energy, vitality, determination and drive among the students.. Cultural Activities - The college has a seminar hall cum auditorium established in the year 2011-12 with area1209 sq. ft./size 25.42 ft.×47.57 ft. and a Dr. Bhausaheb Mandaokar open air theater in (2011-2012) are regularly used for conducting academic & cultural programs. The college has been regularly participating in the zonal, district and university level youth festivals. The students have been participating in all academic, theatrical and musical activities.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	<u>Nil</u>

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	<u>Nil</u>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

13.12

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	<u>View File</u>

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is assembled with software name: KOHA (Version: 3.16.01.000). The well-furnished library of the college is

situated at the central place for easily accessible to the stakeholders. The students are able to access the library physically during the library hours with help of two computers. The facility for reading of daily newspaper, magazines and bulletins etc. is available in the separate compartment of library. The students are allowed to borrow the limited copies of the text books for some days which can be replaced frequently. The question paper sets are also made available for the students for the preparation of final exam. There is a special compartment available for reading and studying purpose for the staff. The library is partially automated but efforts are being taken to fully digitalize the library in due course. We adapted Dewey decimal classification system. Open access system for distribution of books is followed in the library. Library receives requisitions from all the departments for new books and those books are purchased during the academic year with the approval of Library Advisory Committee. New arrivals are informed on the notice board. The suggestions and feedback forms of the students, and faculty is collected by library department. To develop reading habits among stakeholders activities like Book Exhibitions, Reading inspiration day are celebrated every year. Stock verification is usually carried out at the end of the year and after verification, further process is initiated to replace the missing books.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

2.06

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

150

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution has been keeping pace with changing needs and requirements to meet its academic growth. The students and the society have a free access to the college website, to know about the various processes of institution. Now-a-days a basic requirement of the academia is to get update on time to time. So, the ICT facilities and other learning resources are adequately available and it is updated time to time for academic and administrative purposes of the institute. IT infrastructure is upgraded every year with major budged allocation. Both the software and hardware are upgraded to maintain the academic standards in the information and technology era. As per the need of students and faculties our college has a well equipped computer laboratory which has 26 computers and 2 computers in library for student's accession. Faculty members can access Wi-

Fi anywhere in the campus to gain additional information, carry out research activities, and download information related to the curriculum and also to strengthen their knowledge about their subject. The faculty is encouraged to use the ICT facilities. Also, the students are supported by the faculty to present their seminar topics using the ICT facilities. In order to provide high quality speed of network, the college has broad band connection BSNL. We believe that the recent coming technology has the ability to enrich the relationship between teachers and students. We integrate technology into the teaching-learning; so that it becomes more convincing and meaningful.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

36

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

16.71	

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has systematic mechanism to adopt and implement policies for creation and enhancement of infrastructure in order to promote a good teaching -learning environment, and to contribute to the effective ambience for curricular, extracurricular and administrative activities. In order to keep the campus secure and safe, surveillance cameras are installed at several vital locations inside the campus, and all laboratories. The maintenance & upkeep of infrastructure, facilities and equipment of the campus is under taken by the management through administration of the college. The Principal sanctions the proposal received in the CDC and send to management. The Fund is provided by the management and also from UGC scheme for maintenance & minor repair of furniture, equipment and infrastructure. In addition to this an effective monitoring system is developed through various committees for ensuring the optimal use of budget allocated. Provision of expenditure in the budget is made annually for maintenance and replenishment of physical facilities to ensure their availability on a continual basis. The infrastructural enhancement is liberally funded on need base and on the availability of the funds.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	[Nil](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

721

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

15

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

279

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

279

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

34

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	<u>View File</u>

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

45

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	<u>View File</u>

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

`01`

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

`4`

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

IQAC: The IQAC has full proof mechanism to get the academic and administrative machinery of the institution in motion. To make

aware the problems regarding teaching-learning process, facilities, demands etc.

CDC: One student representative to make aware the problems regarding teaching-learning process, facilities, infrastructural needs etc. Student Grievance Redressal committee: This cell is actively interacts with the student to help them sort out their grievances. It attends to both registered and unregistered grievances of the students.

N.S.S. Committee: The principal is the president of N.S.S committee. Two college students from boys and girls are member of the same. The regional coordinator is existed in committee from N.S.S. dept. of university.

Anti-ragging Committee: Principal is the head of the committee, Head of the police station, journalists, representative of the student's organization, parent representative, ex-students representative, N.S.S. representative is existed in the committee. Programmer officer and professor pertaining to physical education worked as members in committee.

Prevention of Sexual Harassment Committee: This committee provides special care to address girl student's problems if any. Two girls' students are present in the said Committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

267

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has an "Alumni" association; Membership to the alumni association is free. The alumni association comprises of President, Vice-president, Secretary and Members from the alumni. After completion of UG and PG, they have healthy regard with the college. The alumni association is an asset of institution and prominent people in society. The institution considers alumni's involvement not only in academic growth of the institution but also in infrastructure, development and perspective plan of the institution. During the cultural programme, the association organizes the programmers and gives guidance to the contemporary and fresh students. The Alumni has expanded and strengthened itself with new enrolments. Association visits and interacts with the staff members also. The suggestions are given by the alumni association to the staff members for academic enrichment. The institute has clearly set mechanism of obtaining the feedback from the alumni to improve the performance and quality of the institutional provisions. The alumni help to arrange guest lectures, guidance programme, workshops etc. The institution considered the suggestions and valuable guidance to start PG at the college. Beside this the college alumni committee regularly arranges meetings for developmental steps. The committee is always in touch with the members of the alumni association. Furthermore the alumni committee always convinces for donation to alumni association, to maintain the some affairs/needs/expenditure of the college.

File Description	Documents
Paste link for additional information	[Nil](Nil)
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**D. 1 Lakhs - 3Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college is committed to impart quality education by providing all the physical resources congenial to pertain the education for aspiring the young mind. The inclusion of student community in all aspects such as academic, social, scientific and moral values enable them to have an art of governance and leadership, the institute believes in giving the equal opportunity to the students in supporting the authorities and the college faculty in running the affairs of the college. Students are motivated to be a part of various student bodies and committees. The college intends to sensitize the learners towards inductive social concerns human rights, gender, environmental issues etc. The management of the college is in constant touch with head of the institution and has an amicable support to the head of the institution. The responsibilities are defined a communicated to the staff by the head of the institution. The vision and mission of the institution is a reflection of the objectives of National Policies of higher education, in molding human resources to meet contemporary challenges to create a platform for lifelong learning. It follows a threefold system with academic co-curricular and extracurricular programme.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Governing body of institution formulates policies and empowers the Principal to execute the academic and administrative activities with help of staff and students. The members of the management committee meet frequently and whatever the problems, issues related to college development, administration, appointment and infrastructure, are discussed. A decentralized functioning of institution empowers the working quality of the institution in all aspects. The management and principal along with the committee members of various committees support day to day functioning of the college administration. The principal assign specific duty to various academic and administrative bodies of the college on the basis of suggestions made by college development committee (CDC).The institution can proudly boast of a participative management. The management actively takes part in the working of the institution. The head of the management is in the leading role in governance and management of the institution. He is along with the other members of the committee keenly observer the day to day working of the college administration, governance, management and academic activities.. With this, the college delegates authority and provide operational autonomy at all levels which aims to contribute innovative ideas and decisions leads to create strong feeling of association.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has well set perspective/ strategic plan for various activities are implemented which contributes in the

fulfillment of vision and mission of institution.

To Start M.Sc. (Chemistry) in the institution: M.Sc. in Chemistry started.

Industry Interaction/Collaboration: Institute has taken initiatives for collaboration with the other institution, which aims to promote academic cooperation.

Student Support & Progression: In order to help and support students for development of employability skills, institution planed to sign more MOUs with industries. At the outset, a host of activities to be planned.

Strengthening Learning Resources : College planned to improve learning resources by updating library to install new books/journals focus on e-resources etc. and other support systems such as improving ICT enabled teaching,

Development of Faculty: Faculty and students are encouraged to submit research papers in reputed journals and various national and international conferences to enhance their abilities of research.

External Review of Academic Audit: The institution developed its self mechanism to audit the academic working of college.

Improvement in infrastructure: The institution has installed LEDs in the main points. This has helped a lot in conservation of electricity.

The perspective institutional plan is developed by involving cooperation of teachers and member of managing committee.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Management committee: The Governing body of the institution has a responsibility to develop, monitor and review strategic plans of the institution..

Principal: As the principal has academic and gigantic leadership. He has a source of inspiration to staff and students regarding knowledge and guidance of academic and administrative side of the institution.

College Development Committee (CDC): The institution has adapted three way systems where the governing council is the ultimate decision making body accountable to the stakeholders.

The IQAC, planning body collect references from the various committees through participatory interaction, based on which it proposes comprehensive perspective plan to the CDC for approval and implementation.

Service Rules: Service rules are made aware at the time of appointment. Rules and regulations of the institution and code of conduct are brought into notice to the employee. Staff is paid salaries according to the rules and regulation by Govt. of Maharashtra and UGC.

Grievance redressal Mechanism: Institute has constituted a grievances redressal committee. It is been regular practice for vice principal to meet the students in the classroom. We are very happy to say that no grievances are reported in last few sessions.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

All leaves facilities as per Govt. of Maharashtra, UGC and University. 365 medical leaves are given to employee during his/her job period. There is a provision of maternity and paternity leaves given to the staff, if required.

An insurance policy of LIC namely GSLI is given to the staff members whose premium is automatically deducted from their salaries.

Provident fund, DCPS and gratuity benefits are given as per the rules and regulations of state government. .

Financial support and duty leave is being provided to attend workshops, seminars, conferences etc. Internet facilities are made available to the teaching and nonteaching staff for research related and job works etc.

Faculty members are free to conduct academic programmes, guest lectures, surveys and tour excursions, visit etc. The teaching staff is permitted to deliver guest lecture, demonstrations, seminars and other university assigned works

The teaching and non teaching staff members are allowed to the membership of regional, state, national, international level, professional bodies and subject related bodies. The management & principal are rightly able to indentify faculty member's and individual strengths, area of interest and accordingly assign responsibilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

21

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal system is implemented as per the guidelines from parent university/UGC. The format is exhaustive and includes the description regarding academic, administrative

responsibilities undertaken by the teachers in addition to this innovative special focus has been on participative and innovative methods implemented by the faculty members during the academic years. The P.B.A.S. of faculty is filled by individually on the basis of his/her yearly achievements and other quality related gains etc. the appraisal forms are assessed by the concerning committee/Vice Principal. Then it is submitted to the head of the institution. The principal gives positive and constructive feedback to the faculty members; wherever required, counseling is provided to staff in order to help them to improve their professional capabilities. The principal examine the performance of non-teaching staff based on the quality, quantity and, nature of their work, their enthusiasm, caliber, skill sets, and efficiency. The principal and CDC evaluates the performance of the faculty based on the following components. Academic results conducting value added courses, organizing faculty development programs, seminars, workshops and conferences membership of professional bodies' contribution in documentation work related to NAAC, Mentorship/Class In-charge, college level exams, Development cell Activities etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The financial resources of the college are managed in a very effective and foolproof manner. For the effective use of financial resources, the annual budget is prepared as per requirement of the various sections/departments. Proper accounts are maintained by college through cash book, ledger and voucher file. Each and every transaction is supported by the vouchers. The disbursals of the funds for the needs/purposes are strictly monitored by audit committee and principal. All the collections are deposited in the bank. Duly authorized persons can operate through the bank. All expenditure recurring and non-recurring are incurred through checks. The college follows a transparent audit practice. The internal audit is done by the college audit

committee. It inspects the income and expenditure from different sources. All financial matters are supervised by the concerning committee and accounts of the college are subjected to audit by the external authorized charted accountant per year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.44

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is grant-in-aid institution, strictly follows the rules and regulations of Central State Government and UGC for the salary grants of teaching and non teaching staff. Budget is prepared as per the requirements of the various departments. The expenditure is based on the budget proposals periodically prepared by the head the institution that is duly approved by the management. All the infrastructural developments are borne by the management. Expenditure receipts and other expenses are maintained properly, accounts are maintained by college through cash book, ledger and voucher file. Each and every transaction is supported by the vouchers. All the collections are deposited in the bank. All expenditure recurring and non-recurring are incurred through checks. Audit is done by the authorized chartered accountant. The institution has the recognition of

2(f) and 12(B) of the UGC Act. The college is able to receive assistance from UGC/NGOs. As the institution is shouldering the social responsibility and working for equalization of educational opportunities for the weaker sections of the society, educationally backward, SC/ST/OBC/Others of this rural and tribal area. Special lectures and seminars were taken on various issues to bring awareness in stakeholders. Similarly the Career Counseling and Guidance cell has taken guidance programme, remedial coaching classes for upliftment of rural and tribal students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The academic quality of the institution is evaluated on the basis of performance of the student in their examination. The teachers also judge the student's academic abilities by the way of class room presentation and written tests. The administrative system also looks after execution of quality education and always aware to the administrative needs. There is a structured system of internal and external review to monitor and evaluate the institutional process; the institution undergoes academic and administrative audits. The academic and co-curricular quality of the institution is maintained by the effective function carried out by the various committees. The two mechanisms are interdependent and therefore, there is no scope for any failure in any system. They approach to the teachers for the solution of their problem related to their syllabus. Their participation is also assured by involving them in cultural and other activities. The students are permitted to approach the Head of institution directly for the redressal of the problem. The insistent role of college for student's participation in academic and administrative matters has improved the quality of education and administration in the institution which is also maintained by the involvement of staff at every level.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Institution reviews teaching learning process, structures and methodologies through IQAC. The institute's approach to the learning outcome assessment is defined clearly. Faculty is best suited to determine the intended educational outcomes of their academic programs and activities. The results of outcomes assessment are used to evaluate the effectiveness of academic programs and activities, and student services, and not the performance of individual faculty or staff. Faculty use the information collected to develop and improve academic programs. The institution has clearly defined, set mechanism to monitor the learning outcomes. Attendance is compulsorily taken by the faculty member and laboratory hours are fixed. Based on the participation in the class tests, seminar and marks scored in the assignments, the student level is judged by staff member and appropriate action is taken. Use of ICT and eresources enhances the teaching learning process and IQAC suggest changes if needed. At the end of each unit test, progress reports which consist of unit test results and attendance status are submitted to the office for further action. Counseling is given to slow learners. Parents of such student are called to meet their respective faculty member, if required. As the entire lab courses are continuously assessed, students who lack in these courses are given additional help and guidance. They are also given additional lab practice. The faculty members are encouraged to conduct test, quizzes, etc. to monitor the academic progress of each student.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the	**B. Any 3 of the above**

institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. Women grievance redressal cell – 'Women grievance redressal cell' was constituted to take all the necessary measures to ensure the safety, security and dignity of the girl students. It comprises women staff members and counselors. Through this cell, problems are always discussed and solved if any occurred. It attends to both registered and unregistered grievances of students. Till date no complaint is registered, which is an achievement in itself for our institution.

2. Psychological counseling – The students who are psychologically weak are counseled and helped to live hale and heartily by faculties of the Department of Psychology. Also, at the time of student's admission into the institution they are counseled by Faculties to guide them to take various streams available in our college according to their interests and qualities.

3. Common room – Our Institution has provided special room in order to facilitate female students and women staff while they are in college premises.

File Description	Documents
Annual gender sensitization action plan	NA
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	NA

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

There are number of activities and actions were taken to dispose the waste with monitoring the campus and continuously campus is being watched and observed for its greenery and cleanliness. As a result it helps to protect the campus environment. ·

Solid waste management -The dust-bins are placed at many places in the campus. Fallen dead leaves, poly-ethylene bags and the waste papers are not allowed to be put on fire. The leaves and small pieces of paper are buried in the soil itself. There is also a ban on using plastic material in the campus. Old news papers , Books use water bottle collected other material are sold to the vendors .The institution always creates awareness about issues like pollution, global warning, conservation of natural resources, sustainable development among the student and

the stakeholders. · Liquid waste management –The waste chemicals in the Laboratories have toxic chemical and heavy metals which polluted the surrounding atmosphere the waste from chemistry are collected in common Pipe and are properly disposed off in a 3 sqft. pit ensuring that it should not cause any harm to nearby flora and fauna. · E-waste management - The E-waste cover all the items of electrical and electronics equipments and its parts. The damaged computers and condemned batteries are disposed to the agencies from which we have purchased and other outside agencies. The other laboratory material and e waste materials are properly disposed.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College is situated in rural and tribal belt which aims to impart education affordable and quality education to all strata of the society in line with its Vision, Mission and Objectives. These are reflected in-house and outreach activities of the College. Presence of staff as well as students from all sections makes environment inclusive and tolerant towards cultural, regional, linguistic, communal, socio economic and other diversities. On the socio-economic front, the College, is providing all kinds of scholarships, with this foster parent-teacher scheme provides monetary assistance and ensures that economically backward students are not deprived of education due to financial constraints. The programme on National Unity Day, Constitution day was conducted addressing contemporary issues related to unity and rights. Student uniforms bridge gaps arising out of socioeconomic diversities. In this manner institution is emphasizing the efforts at inclusion.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The vision and mission of the College encourages its

stakeholders to become good citizens. National festivals, Unity Day and Constitution Day are enthusiastically celebrated with activities engendering enthusiasm and national pride. Talks on rights and duties of citizens as voters are conducted. Staff participated in election duty assigned by the local authority. The preamble to the constitution is read and repeated in the National programmes. Swachhata related activities assure feeling of responsibility and habit towards cleanliness. Vigilance week celebrations with essay and debate competitions stimulate students to combat fight and tackle corruption. Responsibility as citizens is also inculcated in students through various extension activities, especially by NSS unit where students participate in philanthropic activities for the community. Online activities including National voters Day is organized to stress the role of Citizens for Nation Building, Patriotism and National Integration to foster Indian Democracy and Human values and various extension activities during session engendering responsible citizenship.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	NA
Any other relevant information	NA

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Independence Day, Republic Day and Maharashtra Din- It is celebrated with all enthusiasm. Maharashtra Din is observed on 1St May when the Maharashtra was got recognisation according to the States Reorganization Act 1956. Thus on May 1, 1960. Maharashtra attained its statehood.

Birth and death anniversaries of national leaders – In our college the students from various caste creed and strata are admitted To mould them well educated and kept away from differences we have tradition to celebrate birth and death anniversaries of great leaders in the presences of students, staff, dignitaries and local people to pay tribute and remembrance the contribution for the people of India

List of the programmes- many initiatives such as Birth anniversaries National programs as recommended by Goverrnment of Maharashtra and our University. 9th August – Revolution day, 5th September – Teachers day, 24 September – NSS day 2nd October - Mahatma Gandhi and Lal bahaddurshastri Jayanti. 6th December – Dr. B.R. Ambedkar Mahaparinirvan Din, 20th December – Sant Gadge baba death anniversary, 3rd January – Savitribai and Jijau Birth anniversary, 12th January – Swami Vivekananda Birth anniversary,

14th April – Dr. B.R. Ambedkar Birth anniversary etc. The institution has deep sense about patriotism and integration. Celebration of above said days and programmes which helps to inculcate national values and stabilize the democracy and realize the students about duties and responsibilities towards nation. Through programs students are made aware about great personalities, their work and dedication to the society and

nation.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	[View File]()
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1- Awareness and Enrolment of the students from rural and tribal belt towards higher education.

The Context - Mostly students are having vernacular medium, from labour class, farming society. They are not enough to meet their fundamental needs also. Secondly the institution is located at kalamb-Ralegoan road two and half kilometers away from Kalamb. The area of Kalamb is surrounded by small villages which have majority of people belongs to S.T., S.C., OBC. etc. The area is not yet developed and we are trying to provide education and enhance the development of the area. PG and UG courses are initiated in the institution to encourage student's potential for getting employment for the progress in their lives.

Best Practice 2 – Title of the Practice - Leading techniques adopted for eco-friendly campus and proper utilization of natural resources in college

The Context- Environment consciousness is the motto of the college, the natural blocks and the steps constructed on the slope of the hill arrest the speed of water flow at the college. The check dam not only prevents soil erosion but also stores water for plants and different purposes. After this systematic mechanism, tree plantation is become the major concern of the college to maintain the pristine purity and beauty of the college to provide a congenial atmosphere for the academic and non-academic pursuits. Nurturing Plants is one of the non-academic pursuits that develop eco-concern among the students.

File Description	Documents
Best practices in the Institutional website	NA
Any other relevant information	NA

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Vision of the Institute focuses on aspects essentially like to emerge a good citizen for social and national upliftment, Value based Education, Gender Sensitization and Environmental consciousness etc. We committed not just to teach but to educate, not just to mould the mind but to develop generations. To excel in Academics and acquire quality of academic excellence, student centric, experiential learning, participative approach and value added courses for the students are employed.

Exploration of Knowledge through Research- the Institute's four research centers determines to transform research culture for bringing active participation of faculties to offer live experiences in teaching.

Promotion for e-learning- To train the students for the future needs, institution aims to establish library with an excellent collection of books, e-Journals and other e-resources, to the central library with unique department libraries.

Implementation of innovative teaching techniques and trends along with the conventional teaching methods, provide a vibrant backdrop to the academic achievements

Scholarships and Concession in Fee Structure -The institution provides scholarship, open merit scholarship, minority scholarship free ship to students as per the rules and regulation of State Govt., and Govt. of India. Professional Development of Faculty -Institution motivates the staff members to attend seminars, conferences, refresher, orientation courses and other training programmes. The faculty members are always ready to attend the refresher / orientation/ short tern courses / training programmes to update their knowledge, current issues regarding their subjects, newly introduced technologies.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

Institute has been initiating and implementing various activities to assure and improvement of quality in the different aspects of academics, co -curricular, extracurricular activities and faculty development. In addition to that, institute is focusing on social exposure to students and faculty by conducting extension activities. In view of the vision, mission and core values, institute has planned for following initiatives,

1. Conduct of Seminars for student, faculty and researcher. Institution is planning to organize seminar/guest lectures on IPR , NEP for the students, researchers and faculty members. Along with to develop entrepreneurship skills among the students, the institution will organize a special lecture by expert on entrepreneurship and new start-up.

Our institution is willing to start the PG in Chemistry, Economics and Geography. 2. Library facility will be enhancing by new books and eresources.

3. The facilities for sports and equipments are to be assembled and made available in the campus.

4. Strengthening the support for students for cultural and sports activities to maintain their mental health, physical fitness.

5. Continuation of efforts towards eco-friendly practices within the campus. To organize more community service rendered activities to contribute to the wellness of the society. Along with NSS unit, other departments of institute and Govt./Non Govt. NGO and local bodies etc. Intensive training for preparing students for competitive examinations, institute has formulated committee for competitive examinations. This committee will work for providing support to students willing to prepare for various competitive examinations and for creating conducive environment for students.

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